

Worksheet 1, Biodiversity 2: Three Minute Video

Three-Minute Video Project Evaluation Rubric

Performance Level	Unsatisfactory (1 point)	Partially Proficient (2 points)	Proficient (3 points)	Advanced (4 points)
Group Cooperation	Discussions were not productive. Some students did not contribute at all to the project. Students needed to be reminded to stay on task frequently.	Discussions were not always on task and time was not used wisely. The amount of work varied greatly by student. Students responded to teacher intervention.	Most students contributed to the discussion. The amount of work contributed to the project may vary by student. Students had to be reminded occasionally to stay on task.	All students contributed equally to discussions of the video production. Students showed respect for each other and stayed on task at all times.
Storyboard Parts to Include: sketch of scenes with proposed shots, dialogue for each segment, and any special effects or music options	The storyboard is not completed. No evidence of script or prior planning to production of the video.	The storyboard is not completed on time. Storyboard is incomplete: missing sketches, dialogues, or not in logical sequence.	The storyboard is completed on time but some parts are not described thoroughly. Storyboard does match the video.	The storyboard is completed on time with proposed sketches and dialogue. Storyboard is thorough and includes all ideas for filming of video.
Video content and organization	The video is incomplete missing many of the main ideas. Video is poorly done with disconnected scenes and no continuity. Few facts are presented.	Information is not presented in a logical order or does not support the main purpose. Video has disconnected scenes. Few facts are presented.	Information is presented showing an understanding of the purpose. Most of the main ideas are presented in a logical order.	Information is presented in an interesting format giving a clear understanding of the purpose. Video is in a logical order presenting all the main ideas
Production	Video is of very poor quality. Transitions are awkward or nonexistent. No audio or other enhancements.	Video was made but contains no enhancements. Many poor shots with no logical progression.	Video contains all the required elements but not done as well as it should have been. Enhancements were used.	Video has smooth transitions from scene to scene. Shots work together well and communicate the main idea. Enhancements were done well.
Total				
Project Grade				